

Horizons

Expanding Horizons in Science, Mathematics, Engineering and Technology Sponsored by the National Science Foundation

"Reaching Beyond"

ew Mexico AMP held its 2002 Student Research Conference, "Reaching Beyond," on September 13-14, 2002, with over 280 participants including 24 students and faculty from LSAMP programs outside New Mexico. This annual two-day event is structured so that on the first day students present their research and attend research-oriented workshops and panels. The second day of the conference is devoted to activities that are designed to help students achieve personal, academic, and professional success.

This year's keynote address was given by Vicente C. Garcia, Jr., Technical Director for Cryptology, NMSU Physical Science Laboratory, and an international expert in cryptologic systems. The luncheon speaker was New Mexico State Senator Ben Altamirano. During the day, AMP students from New Mexico, Louisiana, Texas, Oklahoma, South Carolina



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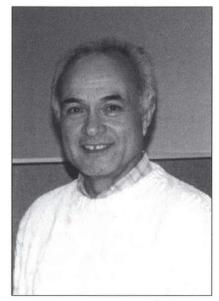
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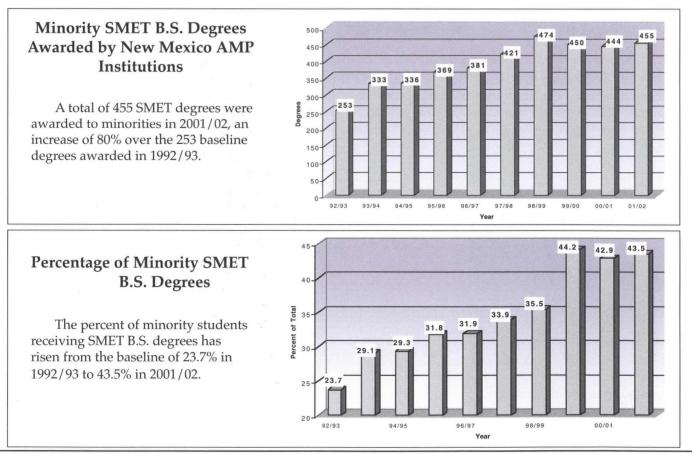
Horizons Fall 2002

From the Director

t has been another successful year for New Mexico AMP as shown in the tables below which were submitted to L NSF as part of the annual GPRA report. In addition, the New Mexico AMP proposal "Bridges for Engineering Education Planning Grant" (NMSU BEE) has been funded by NSF. The BEE Project will extend the current emphasis on effective teaching and learning within engineering education to the pre-college level through a curriculum designed to attract students to engineering professions, beginning at the middle school level. Through this program, students will be better academically prepared to ensure success in university engineering programs. The project is a partnership of Lynn Middle School, Las Cruces High School, and NMSU. Project Co-Principal Investigators are Sheila Horan, Electrical and Computer Engineering, and Susan Brown, Professional Development Coordinator, Educational Research Center. We are excited about this new project and the opportunities it presents to our students.



Ricardo B. Jacquez, Ph.D., P.E. Director



And, as we begin New Mexico AMP's 10th year, I also want to say thank you and well done to the staff, faculty and students whose work makes these successes possible.

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People, Places, and Things

he 2002 NASA Academy graduating class included New Mexico AMP student Omar Mireles. Omar was one of 16 students graduating from the 10-week summer program at the Goddard Space



Omar Mireles

Flight Center and the first student from New Mexico to participate. While there, he participated in individual and group research, attended dozens of lectures, and took field trips to four NASA facilities and various aerospace industrial organizations. Omar is a 2002 graduate of NMSU and was the team leader for the "Flying Aggies," a team of engineering students which tested two projects in NASA's Reduced Gravity Student Flight Opportunity Program. Omar is currently attending graduate school at the Georgia Institute of Technology, where he plans to complete his Ph.D. and conduct research in areas such as space nuclear reactors, crew escape systems, and micro gravity combustion.

echnology Development Manager Juan Silva, **Raytheon Missile Systems** Company, was presented with a trophy at the 2002 student research conference to recognize his support and the participation of the Raytheon Company at NMSU and with New Mexico AMP. Silva and colleague Gary Adams have facilitated internship and employment workshops at the student research conference. The Raytheon Company also provides scholarships to AMP students and has co-sponsored the student conference in recent years.



Juan Silva (r), Raytheon Missile Systems Company, accepts a trophy of appreciation from Ricardo Jacquez, Director, New Mexico AMP

ew Mexico Highlands University engineering graduates Natalie Salazar and Lawrence Tafoya, received Special Recognition for Hardware Implementation at the World Automation Congress in June 2002. They have also both passed the Fundamentals of Engineering exam, the first step in becoming licensed professional engineers.



Karen Lieberman (1), Southern Regional Coordinator, New Mexico MESA, accepts the award of graphing calculators from Patty Lopez, Ph.D., Software Imaging Design Engineer, HP

he Hewlett-Packard Company, through their 2001-2002 High-Tech Diversity Award to NMSU, announced an award of 25 HP49g graphing calculators to be given to high achieving 8th grade and high school seniors in the New Mexico Math, Engineering, Science Achievement (MESA) program, and an additional 35 HP49g graphing calculators awarded to New Mexico AMP for their students. Karen Lieberman, Southern **Regional New Mexico MESA** Coordinator, accepted the award on behalf of New Mexico MESA; Ricardo Jacquez accepted on behalf of New Mexico AMP.

New Mexico MESA, Inc. is a non-profit organization that encourages middle and high school students to acquire the academic skills they will need in college while also helping them identify career aspirations in mathematics, engineering and science disciplines.

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and New York shared their research activities and results in oral and poster presentations judged by a panel of professionals and faculty members.

New this year was the collaboration with NMSU's University Research Council. This collaboration featured faculty poster presentations, and oral presentations by faculty members Drs. Paul Bosland, Anatoly Klypin, and Jaime Ramirez-Angulo, recipients of NMSU's 2001 "Exceptional Achievements in Creative Scholarly Activity" award.

Following these faculty presentations, a graduate school panel discussion covered topics such as applying for graduate school, available financial resources, and choosing a committee. The New Mexico, and the University of Massachusetts Alliance for Graduate Education and the Professoriate Programs (AGEP) were represented along with the Initiative for Minority Ph.D.s in Biomedical Sciences and Minority Health Disparities Program from the University of Arizona Graduate College. Students were able to obtain information about the graduate school programs and opportunities on each campus. The NMSU offices of Admissions, Financial Aid, Housing and Dining Services, and Placement and Career Services pro-



Above: Provost William Flores meets with students before the conference opening session Below: (1 to r) Keynote speaker Vicente Garcia, Jr, and panel members Ray Bernstein, Jim Holden-Rhodes, and Willis Janssen





Above: (l to r) Rudi Schoenmackers, Michelle Villa, Senator Ben Altamirano, Johnny Lazoya and Ricardo Jacquez

Below: Daniel Dwyer, Vice Provost for Research, (r) discusses a current research project with a member of the University Research Council



vided information tables and help to community college students planning to transfer to NMSU.

Raytheon Missile Systems Company, Hewlett-Packard Company, Agilent Technologies, United Space Alliance, and the Bureau of Land Management representatives held workshops on internship and employment opportunities with their respective organizations. In conjunction with the anniversary of the World Trade Center and Pentagon attacks, a panel of experts with expertise in areas such as electronics intelligence, counterintelligence, cryptology, and network- and content-centric warfare provided discussion and answered questions based on the topic of "Educating the 21st Century Information **Operations Workforce.**"

The panel was followed by an awards luncheon where the first, second and third place winners in the oral and poster research presentations were announced.

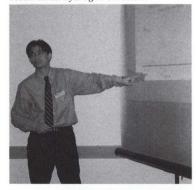
New Mexico AMP and Raytheon Missile Systems Company co-sponsor this annual event. Our thanks to all who attended or supported the conference and especially to the students who so generously and professionally share their work and research experiences.

Conference photos by: Karen Luces, Richard Odom, and Darren Phillips



Above: Oral Presentation judges talk to New Mexico Highlands University student Lawrence Tafoya (center)

Below: Mario Borunda (University of Texas System—El Paso) explains his research on hydrogen evolution





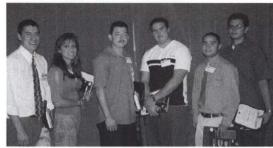
Poster Presentation Winners: (l to r) First Place – Frank Jurado (NMSU); Second Place – Joanne Gonzales (Southwestern Oklahoma State University); Third Place – Tie between Heriberto Cuellar (NMSU); and Ricardo Amador (NMSU RISE program) (not pictured)



Graduate school information and displays



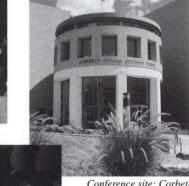
Student research poster presentations



Oral Presentation Winners: (pictured l to r): Rodriguez, Villa, Gonzales, Storey, Godina, Bañuelos First Place – Isaiah Storey (New Mexico Tech); Second Place – Jafet Gonzales (NMSU); Third Place – Tie between the team of Javier Rodriguez, Michelle Villa, and Adrian Godina

(NMSU); and Jose Leo Bañuelos (NMSU)





Conference site: Corbett Center Student Union on the NMSU campus



New Mexico MESA students take a break



Horizons Fall 2002

People, Places, and Things

S anta Fe Community College pre-engineering students participating in the first summer bridge program offered under the Minority Engineering Transfer and Articulation (META) program at NMSU presented their final project at a mini-symposium held July 26.

As the capstone to their special projects course, the students presented a conceptual design of a basic infrastructure system (water supply, wastewater disposal, power and gas, and streets and roads) for a local colonia south of Las Cruces. While on campus, the students also participated in workshops presented by the Center for Learning Assistance, and met with practicing civil engineers from local firms.

The Minority Engineering Transfer and Articulation Program (META) is a joint effort between New Mexico State University, Santa Fe Community



META Summer Bridge participants and advisors display the map showing the infrastructure improvements designed in their special projects course

(l to r) Joseph Flores, Brandy Long, Dr. Ricardo Jacquez, Steve Peralta, Jose Solis, Dr. Phil King, Barbara Silseth, Lonnie Montoya, Johnny Lazoya, Matthew Martinez, and Bobby Rios College, the New Mexico State Highway and Transportation Department, and four civil engineering firms (Bohannan Huston; Brown and Caldwell; Chavez-Grieves; and Molzen-Corbin). The META project will address the need for more comprehensively trained civil engineers who have relevant technology-based classroom and work experience.

IPI graduates, AMP students, and current University of New Mexico undergraduates Ron Denny, Genevieve Eros and Julian Lucero-Emmons received Ford Motor Company/American Indian College Fund Corporate scholarship awards of approximately \$5,000 for fall semester 2002. Only 12 scholarships were awarded nationally to students attending non-tribal colleges. Recipients must have a 3.0 grade point average (GPA) or above and have demonstrated leadership and commitment to their community.

Eros is a junior majoring in management information systems. Lucero-Emmons is a junior majoring in computer engineering, and Denny is a junior majoring in computer science.

Established in 1989, the American Indian College Fund has existed for more than a decade to help increase educational opportunities for Native students. (Courtesy UNM Public Affairs Office.) S eptember 19 was the date for the fall SMET 101 Student Success Panel. The panel consisted of students who have excelled in their studies and taken advantage of opportunities to work with faculty on challenging research projects.

The purposes of the panel were to help SMET 101 students learn more about the challenges and the opportunities they face in pursuing a SMET major, and to help them develop a successful academic program for their chosen discipline.

The discussion focused on topics such as: selecting a major, experiences which contributed most to achieving senior status, goals for career development, plans for graduate education, ethical issues, and strategies for academic and career success.

A professional panel and a transfer information panel are also part of the SMET 101 curriculum. The panels originate on the NMSU campus. They are videotaped and the tapes are sent to other SMET 101 sites in the state. Sites have the option of sending in questions that are of interest to their students before each panel so the panels remain relevant to all course sites.

Student success panel members (l to r) Javier Rodriguez, Anthonette Checo, and Michelle Villa with moderator Dr. Ricardo Jacquez



New Mexico AMP Participating Institutions

Albuquerque Technical Vocational Institute Jenna Johnson, Dean of Students (505) 224-3674

Clovis Community College Jean Morrow Director of Extended Learning (505) 769-4930

Diné College

Clarissa Bowman Institutional Coordinator (505) 368-3555

Eastern New Mexico University (ENMU)

Dr. Regina Aragón Assistant Professor of Mathematics (505) 562-2328

ENMU-Roswell

Bob Bowman, Dean Student Services

James Mares Academic Advisor (505) 624-7158

ENMU-Ruidoso

James P. Miller, Jr. Campus Director (505) 257-2162

Luna Community College Hilario Francisco Rubio Technologies Instructor

(505) 454-2533 **Mesalands Community College** Michael Dunlop

Director, Financial Aid (505) 461-4413, ext. 113

New Mexico Highlands University Dr. Tomas Salazar Dean of Arts & Sciences (505) 454-3399

New Mexico Institute of Mining and Technology Alex Sando, Admissions (505) 835-5424

New Mexico Junior College

Robert Turner Program Coordinator (505) 392-5411

New Mexico Military Institute

Dr. Larry C. Skogon Academic Dean (505) 624-8022

Jerry Garcia Program Coordinator (505) 624-8152

New Mexico State University (NMSU) Michele Auzenne Program Manager (505) 646-1847

Sylvia Herrera Program Facilitator (505) 646-1847

Ethnic Program Offices (NMSU)

Dr. Laura Gutierrez-Spencer Director, Chicano Programs (505) 646-4206

Mike Davis Director, Black Programs (505) 646-4208

Dr. Donald Pepion Director, American Indian Programs (505) 646-4207

NMSU-Alamogordo Branch Bette Berry Department of Math (505) 439-3770

NMSU-Carlsbad Branch Mario Carrasco Coordinator/Career Dev. Ctr. (505) 234-9335

NMSU-Doña Ana Branch Oscar Perez Asst. Professor, Electronics Technology (505) 527-7586

NMSU-Grants Branch Marlene Chavez Math Instructor (505) 287-7981 Northern New Mexico Community College Alejandro Gonzales Faculty (505) 747-2231

San Juan College Jim Phillips Adjunct Faculty (505) 566-3150

Santa Fe Community College Steve Peralta Math/Science Coordinator (505) 428-1365

Southwestern Indian Polytechnic Institute Val Montoya Coordinator, Special Programs (505) 346-7712

University of New Mexico (UNM) Dr. Laura Crossey, Assistant Chair Earth and Planetary Sciences (505) 277-5349

UNM-Gallup Campus Dr. Kamala Sharma Lecturer (505) 863-7585

UNM-Los Alamos Campus Anna Mae Apodaca Assoc. Director, Student Services (505) 661-4692

Lori Heimdahl Senior Academic Advisor (505) 661-0332

UNM-Taos Campus Jim Gilroy Math Instructor (505) 737-0435

UNM-Valencia Campus Dr. Miriam Chavez Science Department Chair (505) 925-8613

Western New Mexico University Mary Dowse Asst. Professor, Geology (505) 538-6352

New Mexico AMP Administrative Offices

Director: Ricardo B. Jacquez, Ph.D., P.E.

Co-Director: Dr. Rudi Schoenmackers

Program Manager: Michele Auzenne

Public Information Coordinator: Karen Luces

Special Projects Coordinator: Jeanne Garland

Data Analysis Coordinator: Nancy Ritter

Program Facilitator: Sylvia Herrera

New Mexico Alliance for Minority Participation

MSC-3AMP New Mexico State University P.O. Box 30001 Las Cruces, New Mexico 80003-8001 Telephone: (505) 646-1847 FAX: (505) 646-2960 email: amp@nmsu.edu www.nmsu.edu/~nmamp

Any opinions, findings, and conclusions or recommendations expressed in this material are those of the author(s) and do not necessarily reflect the views of the National Science Foundation. This material was developed under Grant HRD-9802223.

Horizons is published by the New Mexico Alliance for Minority Participation. Comments and contributions are welcome. Contact Karen Luces, Public Information Coordinator, at the address above.

National Science Foundation Louis Stokes Alliance for Minority Participation 4201 Wilson Boulevard Arlington, VA 22230

Director, NSF Dr. Rita R. Colwell

Assistant Director for Education and Human Resources Dr. Judith Ramaley

Division Director, Human Resource Development Dr. Donald Thompson

LSAMP Program Director Dr. A. James Hicks