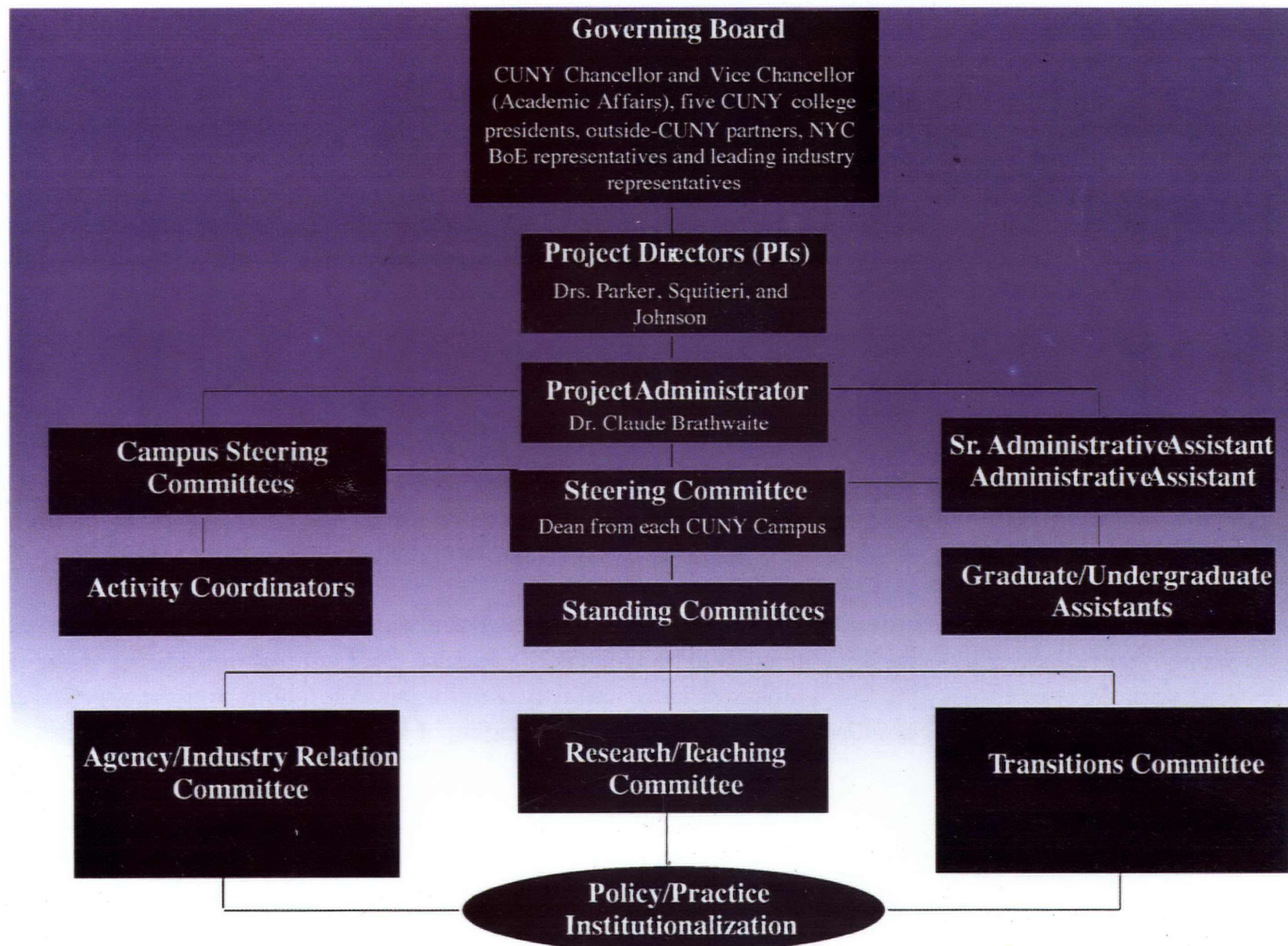


# ORGANIZATIONAL STRUCTURE AND MANAGEMENT

The NYC Louis Stokes Alliance has a number of committees which foster CUNY wide consistency. These committees include: LSAMP Governing Board (chaired by Chancellor Goldstein/members include CUNY's Vice Chancellor for Academic Affairs, five CUNY college presidents, BoE representatives, and industrial representatives), LSAMP Steering Committee, LSAMP Activity Coordinator's Committee,

Course Restructuring Committee (calculus, chemistry, and physics), Mathematics Department Chairs Committee, and individual Campus LSAMP and course restructuring committees. Campus steering committees have been established on all participating. Three sub-committees were established with the overarching charge of LSAMP program institutionalization.



"I believe that the research component of the New York City Louis Stokes Alliance is the highlight of our program. The skill our students learn in conducting research projects will make them extremely valuable candidates for graduate study, positions in industry, research institutes, and teaching at the K-12 or college level. We strongly believe that research and research related activities must be integrated into the fabric of the undergraduate curricula, a process that will result in a relevant and meaningful research experience for all students in the SMET pipeline."

**Dr. Leon Johnson**  
NYC LSAMP Co-Project Director

**Campus Wide Coordination** of activities via the campus steering committee include: Summer enrichment activities, recruiting, Science and Technology campus colloquia, conferences and undergraduate research. The NYC LSAMP was cosponsor/organizer of The Urban University: Pathway to Careers in Science for Minority Scientists and Engineers, The CUNY Science Conference, The Urban University Series, LSAMP General Assemblies,

National MUSPIN conferences, Campus Research Symposiums and Conferences. Campus Newsletter publications and Open House activities serve to disseminate information, provide a forum for the LSAMP Scholar activities and recruiting of eligible students.

An integrated CUNY wide approach to underrepresented minority student development in SMET resulted in collaborations on information

exchange, open house participation and workforce utilization. Programs involved were Project Ascend, Research Centers at Minority Institutions (RCMI), Center for Analysis of Structures and Interfaces (CASI) Summer Research, CUNY Counseling Assistantship Program (CUNYCAP), CUNY Institutes and Centers, and the CUNY BA Program.

