



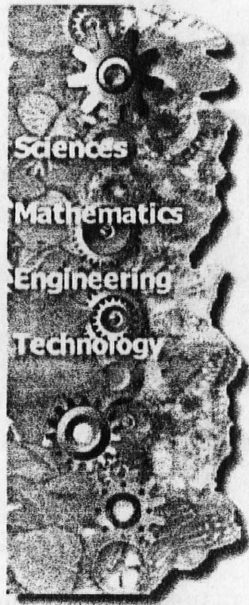
The SMET Undergraduate Curriculum Center is one of six specialized Virtual Centers that compose the AMP Virtual Institute. The Puerto Rico AMP maintains this Virtual Center and will oversee the collection and dissemination of the best SMET curricular practices. The main purpose of the SMET Undergraduate Curriculum Center is to collect, disseminate, and help implement the most effective

curricular revisions,
assessment methods, and
teaching strategies

in transforming undergraduate SMET education. These efforts will be from both AMP and non-AMP institutions.

The SMET Virtual Center is also interested in the professors who are implementing these successful efforts in their classes. Besides serving as an electronic repository for best SMET educational efforts, the Center will house a directory of AMP resource professors who can offer on-site technical assistance. The SMET Virtual Center will serve as a broker agent for an on-site technical assistance program that matches AMP faculty with institutions needing hands-on workshops in SMET education. To encourage all AMPs to participate and to showcase some of the human resources within various AMPs, the SMET Virtual Center will conduct two regional workshops at different AMP host sites over the next year. If you would like to host a regional workshop, please contact our Center at the address given at the bottom of the next page.





Repository of best SMET
curricular practices

Directory of human resources
who can offer electronic and
on-site assistance

Workshops to provide AMP
institutions hands-on
experiences

The directory of resource professors and the repository of best curricular efforts will all be accessed through a site on the World Wide Web which can be accessed through the AMP Virtual Institute. The SMET Undergraduate Curriculum Virtual Center will do more than showcase the efforts of AMP and provide valuable resources for AMP faculty. It will house a calendar of upcoming SMET educational activities, and it will host chat sessions over various curricular topics.

The SMET Virtual Center is currently collecting best educational practices in SMET courses and will continue to do so through the fall semester. If you would like to showcase the efforts of your AMP, please send the name of a contact person and the successful effort, whether it be in curricular revision, assessment or teaching strategies, to Deborah Moore electronically at d_moore@rumac.upr.clu.edu or through the mail at:

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