ALLIANCE FOR MINORITY PARTICIPATION VIRTUAL INSTITUTE
BEST PRACTICES & INFORMATION NEEDS SURVEY

Please respond to each of the following questions by writing your answer in the space provided or by darkening the corresponding oval.

VIRTUAL CENTER FOR FORMATIVE EVALUATION

▶ What kinds of resources would you like to access on the AMP Virtual Center for Formative Evaluation? *(Mark all that apply)*

○ Case studies of successful evaluation strategies   ○ Printed resources (books, unpublished papers)   ○ Related web sites
○ Evaluation tools (survey designs, focus groups)   ○ Evaluation Models

▶ In general, what other kinds of formative evaluation information would you find useful?

▶ One goal of the AMP Virtual Center for Formative Evaluation is to provide workshops. What workshop topics would you like to see offered?

▶ Several alliances are already using successful evaluation strategies and/or have gathered valuable resources for AMP program evaluation. We would like to highlight and credit some of the successful evaluation models used by AMPS. Please identify people at your Institution or partner institutions that we should contact about AMP formative evaluation "best practices". (Attach additional pages if needed.)

Institution Name _____   Telephone Number _____
Contact Person _____   Email _____

Brief Description of Evaluation Model

▶ The AMP Virtual Center for Formative Evaluation will present case studies of successful strategies and tools used for data collection to support formative evaluations of AMP programs, such as graduating senior surveys and alumni follow-up studies. Please identify data collection tools, or people we may contact in your institution or at your AMP partner institutions about data collection tools. Attach copies of any relevant materials. (Attach additional pages if needed.)

Institution Name _____   Telephone Number _____
Contact Person _____   Email _____

Brief Description of Evaluation Tool

SMET UNDERGRADUATE CURRICULUM CENTER

6 ▷ What kinds of resources would you like to access on the AMP Virtual Center for SMET Undergraduate Curriculum and Teaching Strategies? *(Mark all that apply)*

○ SMET Teaching Strategies   ○ Approaches for Student Assessment   ○ Names of SMET professors willing to give workshops
○ SMET Educational Materials   ○ Printed resources (i.e.books, articles)   ○ Calendar of SMET Educational Conferences
○ Related web sites

7 ▷ In general, what other kinds of SMET undergraduate curriculum and teaching strategies information would you find useful?

8 ▷ One goal of the SMET Undergraduate Curriculum Center is to provide workshops. What workshop topics would you like to see offered?

9 ▷ Several alliances are already using successful undergraduate teaching and curriculum assessment strategies. We would like to highlight and credit some of the successful strategies used by AMPs. Please identify people at your institution or partner institutions that we should contact about AMP teaching and curriculum assessment "best practices". (Attach additional pages if needed.)

Institution Name _____   Telephone Number _____
Contact Person _____   Email _____

Brief Description of Teaching or Curriculum Assessment Strategy

Institution Name _____   Telephone Number _____
Contact Person _____   Email _____

Brief Description of Teaching or Curriculum Assessment Strategy

Institution Name _____   Telephone Number _____
Contact Person _____   Email _____

Brief Description of Teaching or Curriculum Assessment Strategy

10. Rate the usefulness of the following information about transfer and articulation between community colleges and universities to you and your AMP partner institutions.

	LEAST USEFUL			MOST USEFUL
a. The process of negotiating and establishing articulation agreements	O	O	O	O
b. The contents, including details specified, in articulation agreements	O	O	O	O
c. The dissemination of information about articulation agreements	O	O	O	O
d. The outcomes of articulation agreements	O	O	O	O

11. Rate the degree of priority given to the promotion and facilitation of articulation agreements in your AMP alliance.

NOT A PRIORITY			HIGHEST PRIORITY
O	O	O	O

12. Rate the degree of priority given to the promotion and facilitation of transfer programs in your AMP alliance.

NOT A PRIORITY			HIGHEST PRIORITY
O	O	O	O

13. List contact information for persons at your partner institutions who may be particularly interested or involved in issues related to transfer students and articulation agreements.

Institution Name _____   Telephone Number _____
Contact Person _____   Email _____

Institution Name _____   Telephone Number _____
Contact Person _____   Email _____

Institution Name _____   Telephone Number _____
Contact Person _____   Email _____

Institution Name _____   Telephone Number _____
Contact Person _____   Email _____

Institution Name _____   Telephone Number _____
Contact Person _____   Email _____

Institution Name _____   Telephone Number _____
Contact Person _____   Email _____

14. What partner institution(s) in your alliance would YOU recommend as having exemplary practices in transfer programs?

Institution Name _____   Telephone Number _____
Contact Person _____   Email _____

Institution Name _____   Telephone Number _____
Contact Person _____   Email _____

15. What partner institution(s) in your alliance would YOU recommend as having exemplary practices in establishing articulation agreements?

Institution Name _____   Telephone Number _____
Contact Person _____   Email _____

Institution Name _____   Telephone Number _____
Contact Person _____   Email _____

For purposes of planning the regional AMP project, which type of national or regional benchmark data would you find useful?

As an example of "best practice", share a model which illustrates how your AMP has utilized the QRC database for evaluation and planning.

Return your survey in the attached self-addressed, stamped envelope to:
Alliance for Minority Participation
Virtual Institute
Dr. Pablo Arenaz, Associate Dean, College of Science
Center for Institutional Evaluation, Research & Planning
Administration Building Room 318
The University of Texas at El Paso
El Paso, Texas 79968-0691

Thank you for your support.