Student Participants

Institution #	of Students
Arizona State University	10
Auburn University	10
City College of New York • The Graduate	Center 10
Florida State University	10
Jackson State University	10
New Mexico State University	10
North Carolina A&T State University	10
San Francisco State University	10
Texas A&M University	10
The University of Delaware	10
The University of Puerto Rico at Río Pied	lras 10
The University of Texas at El Paso	10
University of California, Los Angeles	10
Total Students	130

Fields of study

Area	Number of Students
Life Sciences	37
Physical Sciences	27
Engineering	49
Mathematical Sciences	5
Computer Sciences	12
TOTAL	130

National Science Foundation

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Louis Stokes Alliances for Minority Participation

National Science Foundation



BRIDGE To The DOCTORATE



A Pathway to the Next Level

January 2004

PS-15526

Bridge to Doctorate Program

The Directorate for Education and Human Resources through the Division of Human Resource Development (HRD) funds the Louis Stokes Alliances for Minority Participation (LSAMP) supplemental activity, "Bridge to the Doctorate." The goal of these supplements is to fund initial graduate degree bridge activity at Phase III LSAMP Alliance institutions. This activity broadens participation through the attraction of underrepresented minority students in science, technology, engineering and mathematics (STEM) disciplines. Additionally, this activity seeks to remove minority students' hesitancy about entering graduate school, and the fear of creating additional financial indebtedness associated with initial graduate education.

Program Activities

Participating institutions are providing highly valued activities such as mentoring of students, opportunities for student to travel to and participate in professional meetings, and hosting seminars and workshops. Example of such workshops and seminars include the following:

- How to thrive in graduate school,
- Demystifying doctorate and post doctorate programs,
- Elements and intricacies of the science and engineering workforce enterprise, especially the professoriate, and
- Choosing the right graduate school and advisor

Thirteen supplemental awards were made in 2003.

Program Sites/Coordinators

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