

# **Louis Stokes Alliances for Minority Participation Programs (LSAMP) - Consortium Meeting, Tuesday, February 7, 2005**

## **General Session I**

- **What and Why's of LSAMP (Dr. Hicks)**

Especially the cultural change of collaboration for the promotion of four-year degrees. Leveraging that has occurred: Legislature, Governor (Dr. Hicks)

- **Initial Thoughts on Structures/Roles and Workgroups (Dr. Sibley)**

Why there is a payoff to each (despite limited new funds). See following pages for our notes on Structures, Roles and Workgroups

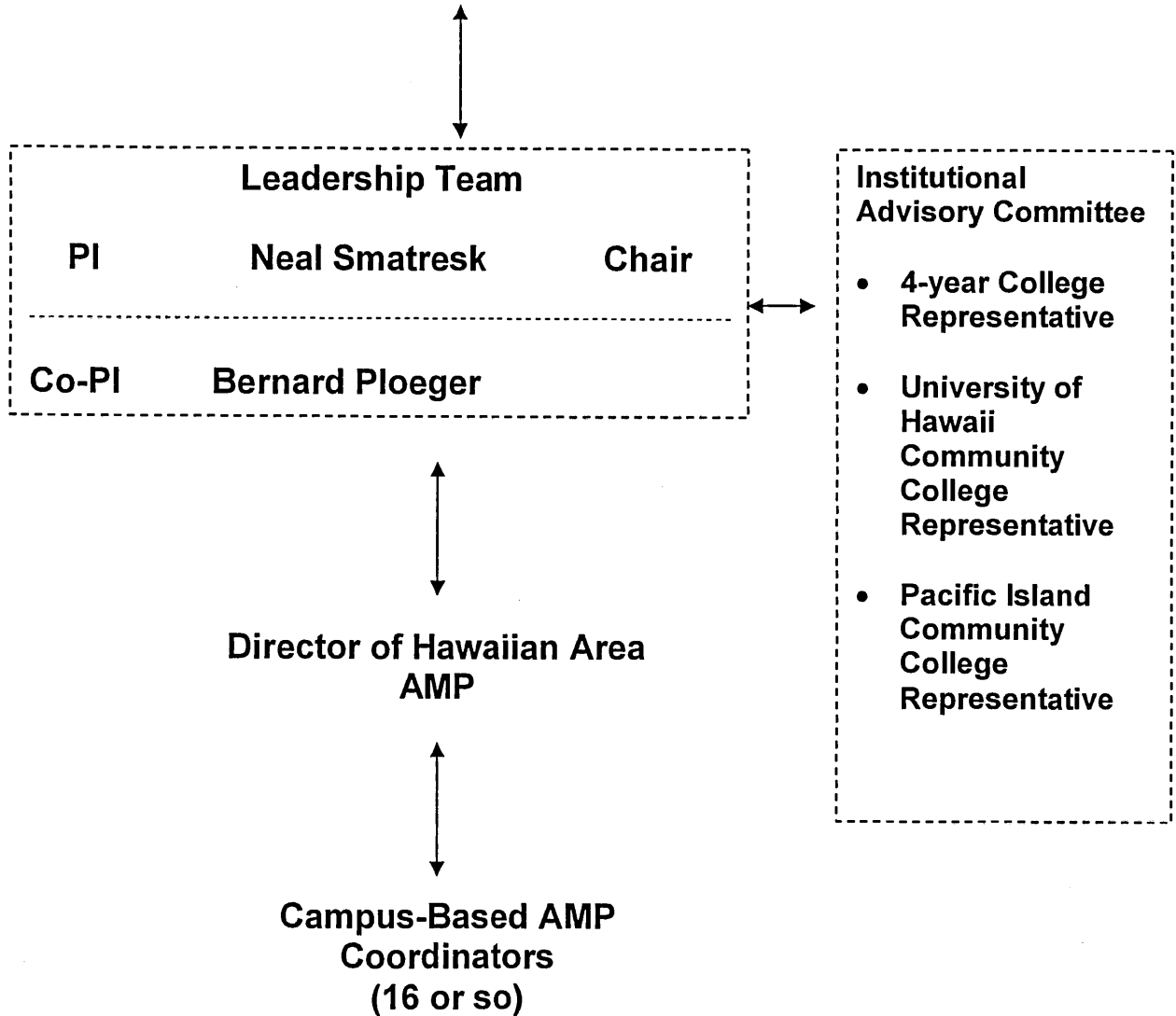
- **Institution-Based Work Groups**

## **Report out – What are our principal needs**

- **Proposed Cross-Institutional Work Groups (See individual pages for write-up)**
  1. Alliance Structures Administration and Global Budget
  2. Programs and Budgets, Dissemination
  3. Articulation of Community Colleges to 4-year Universities, Course-sharing/Video-conferencing, Evaluation

# External Advisory Committee

Considerations: Clayton Hee  
Galen Fox  
Honolulu Business Roundtable  
Harold Castle Foundation  
Maui High Performance Computing Center



## What Funds Can Be Used For and Typical Proportions

1. **Undergraduate Research Experiences** (33 1/3% - 50%)
  - On Campus
  - Visiting four-year campus in alliance
  - Other universities
  - Business, military, hospitals/medical centers
  
2. **“Mentoring”/Drop-in Center** (20% - 40%)
  - Lab assistants
  - Tutoring
  - GRE Preparation
  
3. **“Follow-up” of Students: Caring Administration and Staff; Advising** (usually in-kind)
  
4. **Summer Bridge: 4-6 weeks** (5% - 25%)
  - High School to Campus
  - Community College to four-year Institution
  
5. **Other** (≤ 10%)
  - Curriculum Revision, etc.

## What Commitments are Four-year Universities asked to consider Making to the Community Colleges in the Alliance?

### 1. Summer 4-6 week research internships

University of Hawaii, Hilo -  $\geq 17$

University of Guam -  $\geq 17$

Chaminade -  $\geq 8$

Hawaii Pacific -  $\geq 8$

UH Manoa - 50

Perhaps Offering of credit for these experiences or including a course as part of the structure

### 2. (Full) acceptance of transfer credit – Facilitating Transfers Within the Alliance

---

## Approximate Division of NSF Funds

- Assume \$1M/yr., (500 + underrepresented students graduating every year)
- \$300K – Indirect costs
- \$700K – Direct costs

## Division of Direct Cost

- Approximately \$300K                      University of Hawaii, Manoa (including Administration)
- \$400K    Other Alliance Institutions \$20K - \$50K per institution

## How the 100% Cost Sharing Commitment Is Met and Budget Template

	NSF – Fund	Institutional Match
<b>Senior Personnel</b>		
A.	20K	
B.		\$40K
<b>Fringe</b>	4K	10K
<b>Other Personnel</b>		
<b>Equipment</b>		
<b>Travel</b>		
<b>Participant</b>		
<b>Other</b>		
<b>Indirect Cost Recover</b>	12K	25K
<b>Total</b>	36K	75K

## **Administrative/Executive Work Group**

**Chair(s) - Bro. Bernard Ploeger  
Wendy Pearson (Secretary)**

### **Topics**

- Structure of Consortium
- Advisory Committees
- Macro Breakdown of Budget
- Governmental/Business Support

## **Program/and consequences for (Budget)/Dissemination of Work Group**

**Chair(s) - Healani Chang  
Jim Miller (Secretary)**

### **Topics**

- See the critical success factors and report out of groups as basis of principal programs
  - Undergraduate Research Experience
  - Peer mentoring, supplemental instruction
  - Summer bridge
  - Advising/student tracking
- Budget allocation by institution for programs – First thoughts
- Dissemination – means to use

## **Coordination of Community Colleges to Four-year institutions/Evaluation – Work Group**

**Chairs(s):** Neal Smatresk  
Tom Wesselkamper (Secretary)

### **Topics**

- Summer Undergraduate Research Experience: Number, Commitment of four-year schools (on structure, see Program Workgroup)
- Course Sharing: On-line, Video, etc.
- Articulation and transfer of credit
- Annual and Summary Evaluation



## Specific Information Needed From Each School for Proposal

1. Number of students from underrepresented groups for last three years (2001 to 2004 – see IPEDS)
  - (a) By STEM major, by ethnicity – four-year degrees
  - (b) As possible by STEM major, by ethnicity – two-year degree – and count of who transfers to a four-year institution
2. Faculty headcounts in STEM disciplines – FTE
3. List of current undergraduate student research experiences and number for last two to three years