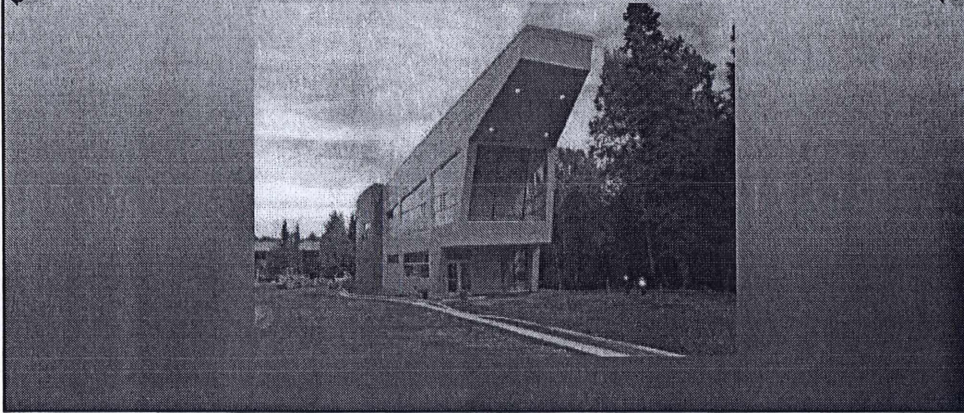


LSAMP Impact on Participating Institutions



Greater Retention in STEM

- **Institutions involvement in LSAMP has enabled them to retain and graduate more STEM students by substantially expanding their capabilities to develop and support STEM student talent.**
- **LSAMP's work in providing a wider and more targeted array of services and supports has enhanced institutional capability to boost STEM student productivity.**
- **The enhanced institutional ability, coupled with the LSAMP Program's growing reputation, bestows indirect advantages to the schools.**

Change in Institutional Culture

- **LSAMP has affected participating institutions by influencing a change in institutional culture.**

Faculty members are reported to have gained an increased awareness, understanding, and responsibility for diversity; allowing undergraduates more opportunities to contribute in the laboratory; and becoming more engaged in advising at various levels. Faculty members have also become more reflective about effective teaching and learning strategies.

- **The LSAMP minority retention approach is inspiring non-STEM disciplinary fields on campus to follow suit by expanding undergraduate research opportunities, and providing students with more personal attention.**

Change in Institutional Culture

- This “change” is helping to bring together faculty and student support staff and is impacting student culture at participating schools through community building in which students become part of a supportive social network.

Change in Policies and Practices

- Changing aspects of academic advisement, institutional recruitment, scholarship applications, advertisement of science research internships and assistantships, course registration, and faculty research proposals are some of the many examples of how the LSAMP Program has affected the policies, procedures, and practices at participating schools.

Change in Policies and Practices

LSAMP participation has enabled institutions to engage in greater collaboration, networking, and resource information sharing with other schools.