

**SITE ACTIVITIES  
STATUS REPORT**

**AUGUST 1997**

INSTITUTION	PROPOSED ACTIVITIES	ACTUAL ACTIVITIES	COMMENTS
Colorado State University	<ol style="list-style-type: none"> <li>1. Winter Bridge</li> <li>2. Summer Bridge</li> <li>3. Tutoring</li> <li>4. Leadership Course</li> </ol>	<p>No No Yes Yes</p>	<ol style="list-style-type: none"> <li>1. Did not have due to lack of planning time – did not receive award until late fall 1996. Originally planned for 20 students</li> <li>2. Planned to change from 3 to 2 weeks, and to focus on returning freshmen. Canceled due to flood. Will do some alternative activity this fall. Originally planned for 25 students.</li> <li>3. Tutoring in ~25 math and science courses was available for Co-AMP students in the spring and will continue in the fall.</li> <li>4. Took place with 10 engineering students in Spring (1 non-CO-AMP Asian American student) and will reoccur in the fall with this students becoming tutors, peer mentors, etc. as well as doing leadership development activities.</li> </ol>
*Community College of Denver	<ol style="list-style-type: none"> <li>1. Summer Bridge/Stipends</li> <li>2. Tutoring</li> <li>3. Materials</li> </ol>	<p>Yes Pending Yes</p>	<ol style="list-style-type: none"> <li>1. Originally targeting 30 high school graduates, for 8 weeks, actual program had 7 students. Pool of funds will go to tutoring in fall (writing a budget revision to CO-AMP). \$100/wk stipends.</li> <li>2. Tutorial in fall in conjunction with UCD; add on to science classes.</li> </ol>
Diné College	<ol style="list-style-type: none"> <li>1. Stipends</li> <li>2. Summer Bridge</li> <li>3. Scholarships</li> <li>4. Undergraduate Research</li> </ol>	<p>Yes Yes Pending Yes</p>	<ol style="list-style-type: none"> <li>1. 6 students received allowances to defray cost of travel to summer internship - research sites.</li> <li>2. Had 11 students for 10 week program.</li> <li>3. Planned to award spring scholarships - did not; will award 9 scholarships in fall 2/3 to level 1 students, 1/3 to level 2 students.</li> <li>4. Had 2 students do GIS research at Diné in conjunction with Navajo Nation and Los Alamos Labs.</li> </ol>
Fort Lewis College	<ol style="list-style-type: none"> <li>1. Summer Bridge</li> <li>2. Scholarships/Stipends</li> <li>3. Tutoring/Peer Advisory</li> <li>4. Undergraduate Research</li> <li>5. Miscellaneous</li> </ol>	<p>Yes Yes Yes Yes Yes</p>	<ol style="list-style-type: none"> <li>1. Had 16, rather than 20, students who received \$200 stipend for participation in the 5 week program. 2 college students and 2 high school teachers were mentors. 4 Faculty co-taught the camp—Science, Math, Chemistry, English.</li> <li>2. 33 scholarships to SMET students @\$200 each - spring; don't know if they have money to do this in the fall. Students who came to tutoring sessions in spring also got \$50 for their commitment to attend.</li> <li>3. Occurred during spring and will continue in fall.</li> <li>4. 10 students participated in research over the summer for 2-1/2 months and received a \$2,000 stipend. 3 students went to the 5<sup>th</sup> Annual National AMP Research Conference in Las Cruces, NM in July – 2 presented their research.</li> <li>5. AISES Conference (250 students/February) and Hispanic Conference (100 students/October). Would like to do an Academic Excellence Bridge Program in Fall.</li> </ol>
Front Range Community College	<ol style="list-style-type: none"> <li>1. Stipends</li> <li>2. Summer Bridge</li> <li>3. Scholarships</li> <li>4. Tutoring/Mentoring</li> <li>5. Faculty Awareness</li> </ol>	<p>Yes No Yes/Pending Pending Pending</p>	<ol style="list-style-type: none"> <li>1. Stipends for spring and fall.</li> <li>2. The original summer bridge program was canceled due to "lack of funds" and recruitment of students. Reformatted the program to offer summer excellence workshops that focused on study skills related to math and science; also explored career topics. 5 students.</li> <li>3. Given to summer students; will give to students in the fall.</li> <li>4. Faculty lined up for fall mentoring.</li> <li>5. 7 students+ identified for fall activities/ open house at Westminster--CO-AMP table &amp; brochures. Faculty awareness seminar tentatively scheduled for fall.</li> </ol>

*Metropolitan State College of Denver	<ol style="list-style-type: none"> <li>1. Summer Bridge</li> <li>2. Tutoring</li> <li>3. Faculty/Peer Mentoring</li> <li>4. Materials</li> </ol>	<p>No Yes Yes Yes</p>	<ol style="list-style-type: none"> <li>1. Provided time in developing Summer Bridge program. Initially, one faculty member was to teach course, but did not, and 2 student/mentors were to work in bridge program, but did not. MSCD was also to provide vehicles for weekly real world experiences, but did not. One MSCD faculty member did take bridge group on trip as part of real world experience.</li> <li>2/3. 3 faculty met extensively in Spring to identify Student Tutors/Mentors; 4 students hired to tutor a "limited" number of students during 2<sup>nd</sup> half of semester; pending for fall.</li> </ol>
Pueblo Community College	<ol style="list-style-type: none"> <li>1. Stipends</li> <li>2. Summer Bridge</li> <li>3. Tutoring/Mentoring</li> <li>4. Miscellaneous</li> </ol>	<p>Yes Yes Pending Yes</p>	<ol style="list-style-type: none"> <li>1. Summer Bridge students received a stipend of \$100 each; books, supplies, and other expenses were provided by program.</li> <li>2. Goal to have 60% (9) of targeted 15 CO-AMP students attend summer bridge. Only 8 students had been identified by March, with only 2 students participating in bridge.</li> <li>3. No official tutoring/mentoring program to date. Have identified 8-9 students for fall.</li> <li>4. Did a transfer lunch and a faculty seminar for students in spring.</li> </ol>
Trinidad State College	<ol style="list-style-type: none"> <li>1. Scholarships</li> <li>2. Tutoring</li> </ol>	<p>Yes Yes</p>	<ol style="list-style-type: none"> <li>1. Gave 12 students \$1,000 in spring semester and will not give any in the fall. Spoke with Gary about the need to reduce their scholarship budget to only 20% of the total budget for 1998.</li> <li>2. Tutoring did occur during the spring, but other funds were used to cover these expenses. Will use the remaining CO-AMP budget for tutoring expenses and stipends in the fall.</li> </ol>
University of Colorado - Boulder	<ol style="list-style-type: none"> <li>1. Summer Bridge</li> <li>2. Undergraduate Research</li> <li>3. Academic Excellence Workshops</li> <li>4. Summer Engineering Experience</li> </ol>	<p>Yes Yes Yes  Yes</p>	<ol style="list-style-type: none"> <li>1. Had originally targeted 40 students, have 35 students.</li> <li>2. 3 students were sponsored to do research at Argonne National Laboratory in Argonne, IL. CO-AMP also sponsored one student (doing research at UC under the auspices of the SMART program) to the national AMP research Conference in Las Cruces, NM. He placed 3<sup>rd</sup> in the engineering oral category.</li> <li>3. 29 engineering freshmen and 15 eng. Sophomores and pre-Eng. students attended workshops in several math and science classes in spring, will continue in fall.</li> <li>4. Pilot 2 week program for students to experience first hand career opportunities in engineering through on-site visits and shadowing.</li> </ol>
*University of Colorado - Denver	<ol style="list-style-type: none"> <li>1. Tutoring</li> <li>2. Materials</li> </ol>	<p>Yes Yes</p>	<ol style="list-style-type: none"> <li>1. Gatekeeper courses in Chemistry and Math were taught at UCD and will be continued in the fall. Tutorial in fall in conjunction with CCD; add on to science classes.</li> </ol>
University of Southern Colorado	<ol style="list-style-type: none"> <li>1. Summer Bridge</li> <li>2. Scholarships</li> <li>3. Tutoring/Peer Mentoring</li> <li>4. Faculty Awareness</li> <li>5. Undergraduate Research</li> <li>6. Miscellaneous</li> </ol>	<p>Yes Yes Yes Pending Yes Yes</p>	<ol style="list-style-type: none"> <li>1. 13 students and 2 college mentors are participating in the summer bridge program.</li> <li>2. 8 scholarships of \$500 were awarded in spring and will also be funded in the fall</li> <li>3. A tutoring lab was developed, and peer mentoring took place in spring and will continue in the fall.</li> <li>4. A seminar for faculty sensitivity training is scheduled for Sept. 13, 1997. It will be 2 hrs long and offered once in the morning and once in the evening.</li> <li>5. Some students did do research...don't have all the details.</li> <li>6. Several companies have agreed to participate in a professional shadowing program, beginning in mid-summer and through the fall.</li> </ol>